



**Methodist Ladies' College
Semester 1 Examination, 2017**

Question/Answer Booklet

**JAPANESE: SECOND LANGUAGE
ATAR Year 11**

Student Name: _____

Teacher Name: _____

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: print dictionaries: one combined dictionary (Japanese/English and English/Japanese dictionary) or two separate dictionaries (one English/Japanese and one Japanese/English dictionary)
No electronic dictionaries are allowed
Notes: Dictionaries must not contain any notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Methodist Ladies' College Japanese: Second Language ATAR Year 11 examination consists of the following sections:

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam	Your mark
Section One: Response (listening)	15	15	30	36	30	/30
Section Two: Response (viewing, reading)	15	15	70	41	40	/40
Section Three: Written communication (extended writing)	2	1	50	20	30	/30
Total					100	/100

Instructions to candidates

1. The rules for the conduct of ATAR course examinations are detailed in the 2017 Year 11 Course Handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Japanese in this Question/Answer Booklet
3. You must be careful to confine your responses to the specific questions asked and to follow any instruction that are specific to a particular questions. You may not use SMS-style abbreviations in any section of the paper.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the questions that you are continuing to answer at the top of the page.

**Test Piece of Audio Text with Script**

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

女： ジョンさんは、日本語が上手じょうずですね。

男： いいえ、まだ下手へたですよ。

女： どこで日本語をべんきょうしましたか。

男： ハイスクールで、8年生から11年生までべんきょうしました。

女： そうですか。先生は日本人ですか。

男： いいえ、オーストラリア人でした。でも、先生のおくさんは日本人でした。

Turn over and begin Section One.

Section One: Response: Listening

30% (36 marks)

This section contains **fifteen (15)** questions. Answer **all** questions in **English** in the spaces provided.

You will hear four (4) texts in Japanese. Each text will be played twice, with a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes



TEXT 1

(5 marks)

Saeko is talking about homestay life.

Part (i)

Space for Notes

Question 1

Are the statements true or false? Circle the correct answer.

1. Saeko has five people in her host family, her host father, host mother, host sister and two host brothers.	True	False
2. Saeko's host parents go shopping, walking and enjoy cooking on the weekend.	True	False
3. Saeko's host mother's hobbies include watching TV dramas after dinner, reading and cooking.	True	False
4. Saeko wants to watch Australian dramas with her host mother.	True	False
5. Saeko thinks reading books in English is difficult.	True	False

**TEXT 1****(2 marks)**

Saeko continues to talk about homestay life.

Part (ii)**Space for Notes****Question 2****(1 mark)**

Circle the **most** appropriate alternative from a, b, c, or d.

Saeko's host sister Zoe

- a. is a senior high school student who says she loves Japanese which has made Saeko very happy.
- b. has been studying Japanese since Junior High (Middle) School and has an interest in J-pop.
- c. sent Saeko an email telling her how much she loves Japanese and K-pop.
- d. loves J-pop more than K-pop and has a lot of CDs, so Saeko plans to give her a CD of her favourite band.

Question 3**(1 mark)**

Circle the **most** appropriate alternative from a, b, c, or d.

Saeko is really looking forward to

- a. playing football with Zoe's younger and older brother and going to a football match with them.
- b. this weekend's football match that Zoe's older brother is participating in.
- c. going to see a football match this weekend with her host family and watching her host father play football.
- d. going to a football match this weekend since she hasn't seen football before.



TEXT 2

(10 marks)

Chloe and Mr Tanaka are talking about school life.

Space for Notes

Question 4

What sort of things does Chloe do after school?

(3 marks)

Question 5

When is Chloe allowed to watch anime?

(2 marks)

Question 6

Why does Chloe think that she won't be able to do dance or cooking clubs?

(3 marks)

Question 7

Why can't Chloe try the cooking club today?

(2 marks)



TEXT 3

(10 marks)

Lisa is talking with her Japanese teacher about school life.

Space for Notes

Question 8

What school rule(s) does the teacher initially describe to Lisa?

(3 marks)

Question 9

What does Lisa believe would be difficult/stressful?

(2 marks)

Question 10

How often and for how long will Lisa have to go to school on Saturday?

(3 marks)

Question 11

What advice does the teacher give to Lisa and why?

(2 marks)



TEXT 4

(9 marks)

Mia and Kaito are talking about daily life.

Space for Notes

Question 12

Explain what Mia is worried about.

(2 marks)

Question 13

How have Mia and her host sister made contact?

(3 marks)

Question 14

Why doesn't Mia think she will join the brass band?

(2 marks)

Question 15

Why does Mia think the karate club would be a good club to join?

(2 marks)

End of Section One

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Section Two: Response: Viewing and reading**(40%) (41 Marks)**

This section contains **three (3)** texts and **15** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 60 minutes.

Text 5: Letter**(14 marks)**

Read this **letter** from Mrs Shirayama and answer Questions 16 to 20 in **English**.

ラッセル先生へ

こんにちは。お元気ですか。むすめのみさきがオーストラリアに行ってから、**2**週間半たちました。ホストシスターと学校でべんきょうしたり、学校の後で部活に行ったり、週末にホストブラザーとサーフィンをしたりして、オーストラリアの生活はとても楽しそうです。

とくに、先週、理科のえんそくで動物園に行ったのは、とてもよかったと言っていました。理科のワークシートは英語で書かなければならなかったから、大変だったけれど、ホストシスターや友だちといっしょにやったから、楽しくできたと言っていました。

ラッセル先生、その時のえんそくのしゃしんを見たいですが、みさきがカメラをわすれて、しゃしんをとることができませんでした。でも、学校のウェブサイトで見ることが出来ますか。

それから、もう一つしつもんがあります。来月、11年生はみんなパースの東の方の山へキャンプに行きますね。みさきもそのキャンプに行かなければなりませんか。

みさきは東京で生まれて、ずっと大きな町に住んでいて、いなかでキャンプをしたことがありません。それに、まだ、上手に英語を話すことができないので、そのキャンプに行くのは、むずかしいかなと思います。ラッセル先生もそのキャンプに行きますか。ラッセル先生は日本語も英語もわかるから、みさきがラッセル先生といっしょにいる時は、私もみさきも安心できますが。。

それでは、またメールを書きますね。お元気で。

2017年03月14日

しらやま
白山あき子より

Question 16

What seems fun about Misaki's life in Australia?

(3 marks)

Question 17

Explain what was difficult for Misaki on the science excursion.

(2 marks)

Question 18

Why does Misaki's mother ask if she can see the photos on the website?

(2 marks)

Question 19

List the reasons why the camp will be challenging for Misaki.

(4 marks)

Question 20

Why does Misaki's mother ask if Mrs. Russell is also going on camp?

(3 marks)

Text 6: An Online Chat

(13 marks)

Read this **online chat** and answer Questions 21 to 25 in **English**.

まさとくん、サッカーのしあいのチケットがあるの。明日の午後、いっしょに行きたい？

うん、すごく行きたい！あー、あやちゃん。。。明日はそふの80才のお誕生日パーティーがあるから、行くことができないな。ざんねんだなー！

そう。。。ところで、今、何をしているの？

お母さんと町で買い物をしている。そふのお誕生日プレゼントを買わなくちゃ。

あ、そっか。何をかう？

まだ分からないけれど、そふは料理をすることが好きだから、料理の本がいいかなと思う。

本？最近^{さいきん}はインターネットで料理のレシピをかんたんに見ることができるから、本じゃないほうが良いと思うよ。

うん、でも、そふはコンピューターをもっていないから。。。そふはコンピューターはむずかしいから、つかったことがない。だから、やっぱり、本を買ったほうが良いと思う。

なるほど。。。それで、パーティーは大きなパーティーなの？

うん、そうだと思う。みんなでそぼの美味しいチョコレートケーキを食べたり、プレゼントをあけたり、カラオケをしたりすると思う。

へー、楽しそうだね。

うん、でも、ぼくは食事^{しょくじ}の後、みんなの前でスピーチをしなくてはいけない。でも、ぼくは人の前で話すのは、にがてだから、今からもうドキドキしている。。。いやだな。。。

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Question 21

Where is Masato unable to go to and why?

(3 marks)

Question 22

What does Masato plan to buy? Why?

(2 marks)

Question 23

Explain why Aya opposes Masato's suggestion.

(2 marks)

Question 24

Justify why Masato believes his idea is the better choice.

(3 marks)

Question 25

Explain why Masato is nervous.

(3 marks)

Text 7: An Account

(14 marks)

Read this account and answer Questions 26 to 30 in *English*.

ぼくは6才の時にクリケットをはじめました。クリケットのクラブに入ってから、週に2、3回^{かい}、学校の後で父と近くのこうえんでれんしゅうをしました。クリケットは夏^{なつ}のスポーツだから、友だちはあつい日にれんしゅうをしたり、しあいをしたりするのは大変^{たいへん}だと言っていたけれど、ぼくはクリケットが大好きだったから平気^{へいき}でした。

サッカーやフットボールなど、ほかのスポーツもしたことがあります。でも、サッカーもフットボールも高校に入った時にやめました。なぜなら、クリケットは小さい時からやっていたので、やはり、一番上手^{じょうず}にできたからです。それから、去年^{なつ}の夏の大会で、ぼくが一番いい選手^{せんしゅ}だという賞^{しょう}をもらって、とてもうれしかったです。

その時に、とてもすばらしいバットとボールをもらいました。それをつかってれんしゅうしたほうがいいけれど、まだつかっていません。

今までで一番いい思い出は、11年生の時に学校のクリケットチームのみんなといっしょにインドに行って、インドのチームとしあいをしたことです。インドに行く前に、チームメートとほとんど毎日れんしゅうしましたが、インドのチームはとてもつよくて勝つことができませんでした。しあいはまけたけれど、ぼくたちはみんながんばったので、よかったと思います。

高校を出てから、プロの選手^{せんしゅ}になりたいと思っているので、今も毎日ジョギングをしたり、トレーニングをしたりしてがんばっています。

Question 26

What does the author's friend believe is hard about cricket?

(3 marks)

Question 27

Explain why the author quit soccer and football in high school.

(2 marks)

Question 28

Describe why the author received a bat and ball.

(3 marks)

Question 29

Until now, what has been the best memory for the author?

(4 marks)

Question 30

Why did they lose? And why does the author say it was good?

(2 marks)

Section Three: Written Communication

(30%) (30 marks)

This section contains **two (2)** questions. Answer **one (1)** question in **Japanese**.

Part B: Extended response**(20 marks)**

Answer **one (1)** of the following questions in **Japanese**. Write approximately **350–400 *ji*** using **polite form** endings on the squared paper following this section.

Suggested working time: 60 minutes.

Question 31**(20 marks)**

Your sister school in Japan has asked you to write about home life in Australia. Write a **descriptive account** and include the following information:

- Describe what Australians like to do in their free time
- Write about what your family does on weekends
- Give information about typical rules a student from Japan may experience in an Australian home

or

Question 32**(20 marks)**

Your sister school in Japan has asked you to write about daily life in an Australian school. Write a **descriptive account** and include the following information:

- Write about what a typical Australian school is like
- Write about what you do at school and your after school life
- Give information about typical rules a student from Japan may experience in an Australian school

