

Solving Information Problems Research/ Inquiry Process



Listen



Learn forever



Use past knowledge

PRE-READ/ EXPLORE

Plan your approach/ Read around the subject to:

- to get a feel for the language of the topic.
- to gain an overview of the topic.
- to identify possible sources of information.
- to help choose a focus or judge the breadth of your research



Go WOW!



Stop and think



Think about thinking



Innovate

Be clear



Use good Habits of Mind to make information tasks easier



Use 5 senses

Think flexibly



See the funny side



1. DEFINE the task/ information problem



Ask questions

2. LOCATE a range of resources

- Where can I find the information I need?
- What search tools, sources and technologies can I use?
- Which sources will best suit my needs for this task?

3. SELECT resources



Try new ideas

6. EVALUATE your work

- What did I learn? Did I achieve my purpose?
- How well did I go with the process?
- What did I do well?
- Will I need support with some parts in the future?
- What would I change if I did the task again?

Work together



5. CREATE & PRESENT your final product

- How can I best present this information?
- Who is my audience?
- Which format would be best? (*Have I been given directions about this?*)
- Have I included everything I need to?

4. ORGANISE your information

- How can I best organise/ synthesise this information?
- Have I made notes under my focus questions or headings?
- Have I recorded details for my reference list?
- Do I have enough information?

Make it right



Persist



Need help?

Look for more support on the Inquiry Process page of the Library website or ask a Teacher Librarian for help.

- Which of these sources will be of use to me?
- Can I read/understand the information?
- How credible/reliable is the source of information?
- How relevant is the information to my need/task?