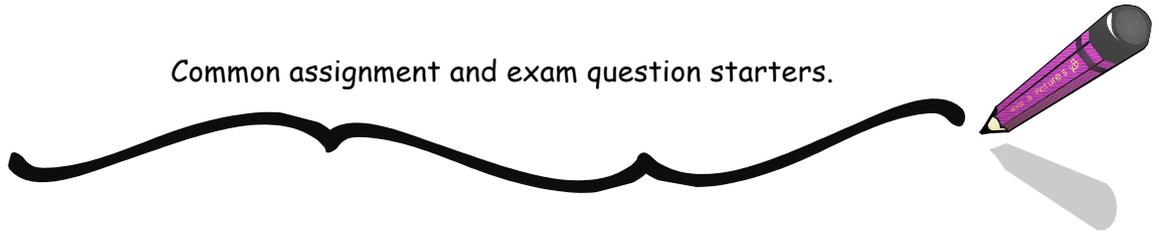


INSTRUCTIONAL WORDS

Common assignment and exam question starters.



Account for	Give reasons, explain why.
Analyse	Break down the topic into smaller parts; examine each part in detail and how they are related to each other.
Argue	Present the case for and/or against.
Assess	Estimate the importance or value of something.
Comment	Identify and write about the main issues.
Compare	Show how two or more things are similar.
Contrast	Show how two or more things are different.
Criticise	Express a reasoned opinion on the validity or merit of the given topic, emphasizing weaknesses.
Describe	Give the main characteristics or features.
Define	Give the exact meaning of.
Discuss	Present the different aspects (eg implications, arguments for and against) of a question or problem.
Evaluate	Present a careful analysis of the problem which looks at the strengths and weaknesses, advantages and limitations of matter under scrutiny. Make a judgement regarding its value, worth or relevance.
Examine	Look at something in close detail and evaluate it.
Explain	Make clear what happened and why it happened.
Illustrate	Provide explanations using concrete examples and diagrams where applicable.
Interpret	Explain the meaning of something and give your own judgement of a situation.
Justify	Give reasons for decisions or conclusions.
Narrate	Tell the story
Outline	Provide an organised description of only the main points.

Defining: Analyses the requirements of a task

Prove	Provide evidence to confirm the statement.
Relate	Show how two or more steps / situations are connected and to what extent.
Review	Examine how a topic has been studied and comment on the value and limitations in its treatment.
State	Express the main points briefly.
Suggest	Provide some examples; OR provide possible reasons for
Summarise	Give the main points briefly.
Trace	Identify and describe the history of an event, thing or idea from the point of origin.

Defining: Analyses the requirements of a task